



Learning in Transition – Cards

A set of cards designed to stimulate storytelling, reflection and dialogue about your learning biography, learning in groups and learning in general. A great tool for trainer, learning coaches, facilitators and engaged lifelong learners.

What is *Learning in Transition*?

Learning in Transition is based on a story-telling approach and the concept of learning biography. We learn predominantly through experiences and stories have the power to re-connect us with these experiences – and make it possible to learn from them, to gain awareness about oneself as well as others. Stories – especially personal ones – have the potential to unmask, reveal and let emerge new insights; since they often come from a deeper source than the brain.

Furthermore *Learning in Transition* is following the path of constructivist learning. The key to learning is in the meaning you give to experiences and information rather than the content itself. Therefore the cards also stimulate (self-) reflection and peer exchange – to (re-) construct on your own or in groups learning about (your) learning.

What is in the *Learning in Transition* box?

On each card you find the beginning of a sentence that can inspire you to tell a story or share a reflection. There are 3 main categories of cards:

- The **green EXPLORE cards** (24 cards): This set of cards invite you to tell stories connected to you as a learner, to your learning biography.
- The **orange ENGAGING cards** (24 cards): This set of cards can help you to design or adjust your profile as a learner. What kind of learner are you, what supports you or block you?
- The **blue EMERGING cards** (19 cards): This set of cards is designed to stimulate discussions and to exchange viewpoints on and around the topic of learning. It is not about having THE right answer but gaining more perspectives on the topic.



How are the cards used?

These cards are to use for your self-reflection as a learner, to gain more awareness as an educator, to reflect together with colleagues on an approach to learning, in trainings to work with groups on the topic of learning to learn, in mentoring and coaching, and many other contexts.

As the three categories already hint *Learning in Transition* is there to explore, engage and (let) emerge. If you wish to explore and connect to your learning biography(ies), the green cards will be the focus to tell stories. If your wish is more to discover your current learning preferences or styles and share this in a group to see the diversity take the orange pack. If your wish is to have dialogue about learning more in general the blue set of cards are most useful.

If you feel there was already enough talking and you have a need to activate other intelligences include the “Activity-Cards” – Riming, Miming, Drawing, Telling and Joker; and suddenly there is reflection, storytelling and exchange also using non-verbal methods.

Acknowledgments

Learning in transition is a follow-up product of the vivid and fruitful efforts of the UNIQUE community to explore what supports the learning to learn (L2L) competence in adults.

UNIQUE is a network of facilitators, educators, and researchers in non-formal learning across Europe – including the two authors of *Learning in Transition*, [Paola Bortini](#) and [Peter Hofmann](#).